

# **FILLMORE CENTRAL SCHOOL**

## **SCHOOL-PARENT COMPACT**

### **2016-17**

*The Fillmore Central School District, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.*

### **School Responsibilities**

#### **The Fillmore central School District will:**

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
  - Provide quality teaching and leadership.
  - Assign homework using grade-level form.
  - Coordinate with other programs to make sure nightly assignments do not exceed time limits.
  - Give corrective feedback.
  - Recognize that students are accountable for every assignment.
  - Check that homework has been completed
  - Respect cultural, racial and ethnic differences
2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:
  - November 21 and 22, 2016
  - Conferences throughout the school year will be held to address concerns of parents and teachers
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
  - Quarterly report cards will be distributed to parents
  - Five week reports will be mailed to parents in grades 5-12 at the 5, 15, 25, and 35 week marks
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
  - Offer a flexible number of meetings at various times, and if necessary, and if funds are available, to provide transportation, child care or home visits for those parents who cannot attend a regular school meeting.
  - Provide e-mail addresses and telephone numbers of faculty and staff to parents
  - Provide parents with timely information about all programs
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities.

## **Parent Responsibilities**

We, as parents, will support our children's learning in the following ways:

- Monitor student attendance.
- Make sure that homework is completed.
- Monitor the amount of television their children watch.
- Volunteer in my child's classroom.
- Participate, as appropriate, in decisions relating to my children's education.
- Promote positive use of my child's extracurricular time.
- Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.

## **Student Responsibilities**

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Ask the teacher any questions about the homework.
- Take home materials and information needed to complete the assignment.
- Complete homework in a thorough, legible and timely manner.
- Return homework on time.
- Return signed homework form.
- Comply with school rules.
- Attend school regularly.
- Respect the personal rights and property of others.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.]



*All Kinds of Minds Learn Here*