



# FCS Pre-K-4 News

## From the Principal

I think Spring has finally arrived, and I hope all of these April showers will bring the May flowers!

We are continuing our emphasis on helping our students develop a growth mindset. This issue contains additional information to help families understand the difference between a growth and fixed mindset. We are helping our students learn that there is always room for growth and development!

Dr. Butler

## Important Dates in April

April 6- PTO meeting 3:30 (Media Center)

April 7- 3rd Quarter Awards Assembly 8:30

April 7- 2:00 Dismissal

April 10-17- Spring Break

April 21- Report Cards go Home

Fillmore Central  
School

Issue 8

April 3, 2017



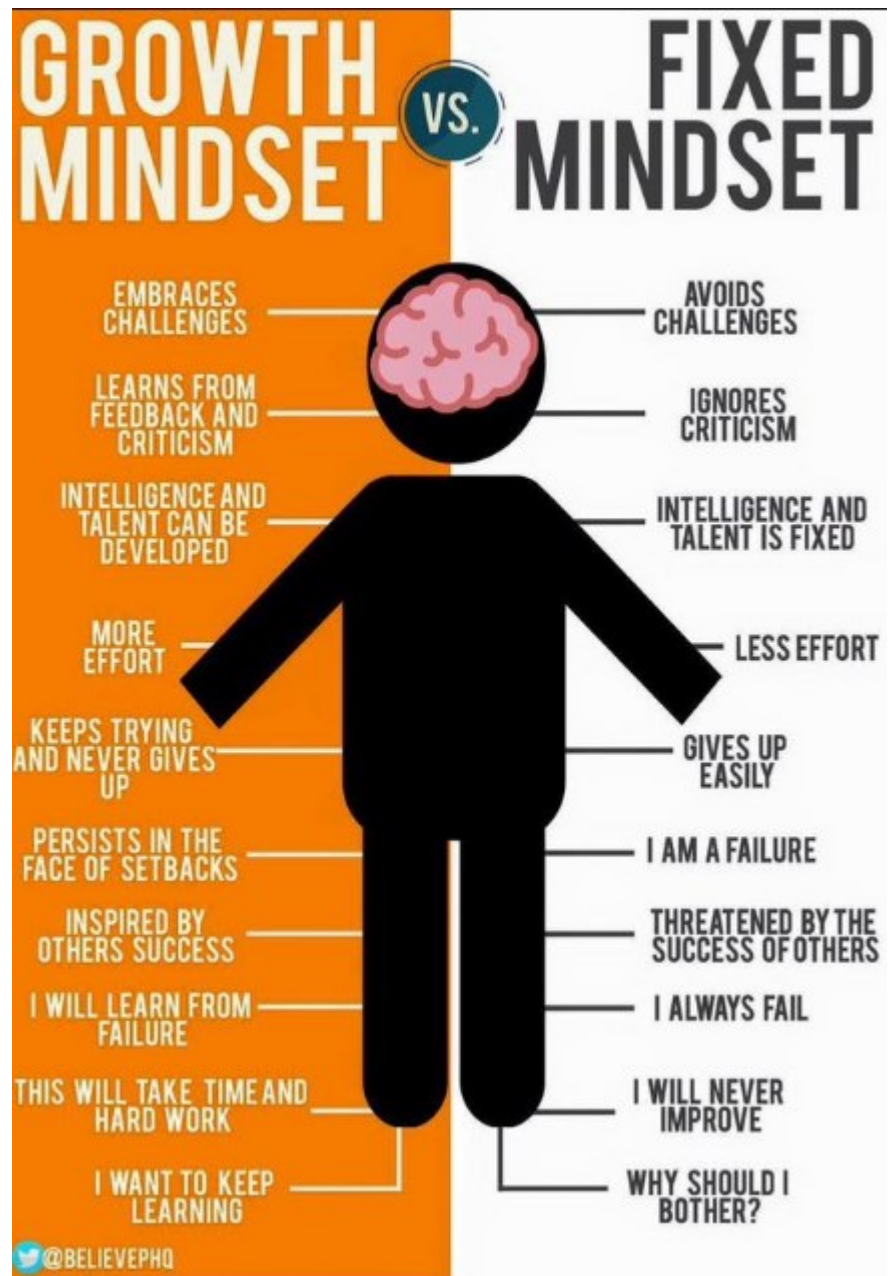
## Inside this issue:

From the Principal	1
April Dates	1
Soaring Eagles	2
Growth v Fixed Mindset	2
March Behavior Prize Winners	2
Changing Your Mindset	3
Homework Responsibility	3
Important Reminders	4

Soaring Eagles Club is  
Growing!

Here is a list of our March  
2017 inductees into the  
Soaring Eagles Club!

Angel DeLude  
Cameron Nendza  
Isaiah Carter  
Maverick Beardsley  
Elizabeth Russell  
William Washburn  
Devyn Wilcox  
Owen Hatch  
Alexis Hatch  
Brooke LaBelle  
Brooklynn Templeton  
Jayden Schultz  
Timothy Stann  
Vincent Pena Perry  
Devyn Emmons  
Maddex Palma  
Montana Gayford  
Isaac Wendt



## March Behavior Prize

- #1 - Cayden Dietz
- #2 - Jace Pastorius
- #3 - Ren Anderson
- #4 - Jonah Sardina
- #5 - Madison DeVos

## Changing Your Mindset

By: Martin Sinclair published on May 11, 2016

### Step 1. Learn to hear your fixed mindset "voice."

As you approach a challenge, that voice might say to you "Are you sure you can do it? Maybe you don't have the talent." "What if you fail—you'll be a failure" "People will laugh at you for thinking you had talent." "If you don't try, you can protect yourself and keep your dignity."

As you hit a setback, the voice might say, "This would have been a snap if you really had talent." "You see, I told you it was a risk. Now you've gone and shown the world how limited you are." "It's not too late to back out, make excuses, and try to regain your dignity."

As you face criticism, you might hear yourself say, "It's not my fault. It was something or someone else's fault." You might feel yourself getting angry at the person who is giving you feedback. "Who do they think they are? I'll put them in their place." The other person might be giving you specific, constructive feedback, but you might be hearing them say "I'm really disappointed in you. I thought you were capable but now I see you're not."

### Step 2. Recognize that you have a choice.

How you interpret challenges, setbacks, and criticism is your choice. You can interpret them in a fixed mindset as signs that your fixed talents or abilities are lacking. Or you can interpret them in a growth mindset as signs that you need to ramp up your strategies and effort, stretch yourself, and expand your abilities. It's up to you.

So as you face challenges, setbacks, and criticism, listen to the fixed mindset voice and...

### Step 3. Talk back to it with a growth mindset voice.

As you approach a challenge:

THE FIXED-MINDSET says "Are you sure you can do it? Maybe you don't have the talent."

THE GROWTH-MINDSET answers, "I'm not sure I can do it now, but I think I can learn to with time and effort."

FIXED MINDSET: "What if you fail—you'll be a failure"

GROWTH MINDSET: "Most successful people had failures along the way."

FIXED MINDSET: "If you don't try, you can protect yourself and keep your dignity."

GROWTH MINDSET: "If I don't try, I automatically fail. Where's the dignity in that?"

As you hit a setback:

FIXED MINDSET: "This would have been a snap if you really had talent."

GROWTH MINDSET: "That is so wrong. Basketball wasn't easy for Michael Jordan and science wasn't easy for Thomas Edison. They had a passion and put in tons of effort."

As you face criticism:

FIXED MINDSET: "It's not my fault. It was something or someone else's fault."

GROWTH MINDSET: "If I don't take responsibility, I can't fix it. Let me listen—however painful it is—and learn whatever I can."

Then...

### Step 4. Take the growth mindset action.

Over time, which voice you heed becomes pretty much your choice. Whether you take on the challenge wholeheartedly, learn from your setbacks and try again, hear the criticism and act on it is now in your hands.

Practice hearing both voices, and practice acting on the growth mindset. See how you can make it work

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Enter to Learn; Go Forth to Serve.



Please remember to send a note or call the school **before 1:00 p.m.** if your child/ children will have a change for the end of the school day.



# Important Reminders

## Excuses

Please remember to send in excuses whenever your child is absent, is late, or is leaving school early. Please remember to write your child's full name on excuses.

## Closings/ Delays

In the event of a school delay or closing, FCS will use Power Announcement to call families. However, please continue to listen to the radio or watch TV for announcements (in case there are any issues with Power Announcement). Also, please be sure to let the office know if you have a change in your phone number so we can keep our system up to date.